My Homework House Story...

My favorite part about Homework House is seeing the growth of the children in their learning and their motivation to learn. As an intern in the School Readiness program which aims towards educationally expanding the minds of preschool-aged children and helping to prepare them for school and each week brings new joys. We help students focus on learning their numbers, letters, and shapes. Adrian, 3 years old, has greatly improved in his writing skills and following the directions. After he finishes, he gets my attention for approval. When he gets a sticker for doing an awesome job, the smile on his face is priceless! It feels amazing to know that I can take part in helping children prepare for educational success!



~BriAmma

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Our mission is to help Azusa's economically and educationally at-risk PK-12 students to advance academically in a supportive setting through parent involvement, mentoring relationships, community partnerships, and spiritual support.







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NHH

News



First Annual Open House Hosted by Cardinal Pet Products at our NEW HOUSE

Thank you to all of you who came to see our new house. The work of **Foothill Church**, **Glenkirk Church** and **Azusa Rotary** produced marvelous results! Homework House students: **America**, **Gaby and Sonia** also contributed by sharing how we use our new space. The night was made complete with the presentation of checks from both **Disney** and **Azusa Rotary**!

The WHY, HOW and WHO of:

NEIGHBORHOOD HOMEWORK HOUSE

THIS IS WHY WE DO IT...

Because Neighborhood Homework House (NHH) mentoring programs are changing the trajectory of young people's lives! A ten year study by Harvard Family Research Project, concludes that, "Participation in after school programs is associated with better attitudes toward school and higher educational aspirations, higher school attendance and less tardiness, less disciplinary action, lower drop-out rates, better performance in school (as measured by achievement test scores and grades), greater on-time promotion, improved homework completion, and engagement in learning."

Research also shows that without effective intervention, there is a strong negative correlation between income levels and high school graduation rates.² Yet NHH students defy that statistic, because while 100% of NHH students qualify for free or reduced-price lunch, 100% of our high school students successfully graduate and 75% go on to college or post high school training programs.

NHH offers the Parent Education Program, because research shows that parents can contribute much to their children's school success, yet parents are the most under-utilized resource when it comes to improving student reading skills and vocabulary development.³ NHH parents are acquiring the tools they need to become effective advocates for their children.

For low-income students, NHH's long-term, structured academic and social support system is profoundly impacting their academic achievement and future accomplishments; and further, NHH is cultivating in our students' hearts, aspirations to serve their community as mentors and volunteers!

1 **Issues and Opportunities in and Out of School Time Evaluations' HERP February 2008
2 **Facing the School Drop Out Dilemma' American Psychological Association 2011
3 **Islation Family Posics**
3 **Taking the School Drop Out Dilemma' American Psychological Association 2011
3 **Taking Family Posics**
3 **Taking Family Posic







This is HOW we do it...

School Readiness



Playing instruments



In my family there are four people

Elementary



Still smiling as we do homework



I think I remember this from my story

Junior High



Hum....what might the answer be?



This PowerPoint will be great



Look at this college!



Ah....a quiet place to study.



We look great on the APU campus tour!



Reconnecting over pizza



The schools we are attending



We want to know about internet safety



I am going at my own pace.



It is fun learning English with others

This is WHO we serve...



Summer fun at Glenkirk with all ages

Our clients are students and parents of whom 100% are of Hispanic origin with the majority of our parents self identifying as monolingual Spanish speakers. English language learners in the U.S. have doubled over in the last 10 years in the United States and in California Latinos are the fastest growing population, the largest immigrant population and the population with the largest number of high school drop outs.

(Source: Latino Family Project)

Thus, YOU remain critical to our success. Please join us either as a volunteer or join the line up of financial supporters.

Those who help us thrive:







United Employer Resources, Inc.