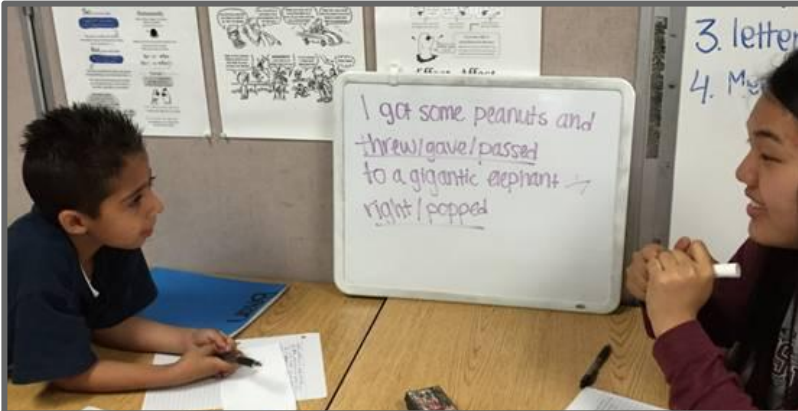




Spring 2015

Neighborhood Homework House

"Our mission is to partner with parents of at risk Azusa students to provide the tools to thrive academically and socially."



Keeping Our Focus On Academic Success

In January, Neighborhood Homework House launched an intro to **Lego Robotics** class for twenty 5th-8th grade students. Lego Robotics is an emerging, national program designed to help students apply principles of engineering and computer programming in a fun and competitive setting. We especially were excited about this opportunity for our students because research shows not only a projection of increased demand for employment in STEM (Science, Technology, Engineering and Math) jobs but that fewer minority and low-income students are being adequately prepared to flourish in those arenas. This is the first of many STEM programming emphases we are incorporating into our work. As well, we are in the process of putting together a team to compete in FFL (First Lego League) this fall.

In March, we began a pilot program with an emerging local org, **Weekly Writing Workshop (3W)**. 3W is just what it sounds like -- a weekly workshop for students focussing on writing. In our case, ten 3rd-5th graders with an interest in writing are working under the tutelage of local university students who also love to write. As writing is such a fundamental piece of a students academic flourishing, we believe this program will not only grow our students verbal competencies but will simply help them better express their unmatched creativity! Look for stories soon from our pilot students.

We are proud to report in April, a group of our parents received their Primary Education Certificate from the Mexican Consulate. This lengthy assessment process is the first benchmark for them to complete their secondary education. We are hopeful Silvia, Maricela, Patricia, Francisca, Zenaida and Juan Luis are just the first of many, many cohorts to accomplish this feat! We thank Arlenne Chavez, Personal Tools Intern, ESL volunteers, and the CABE (California Association for Bilingual Education) program for the dedication and commitment to adult learners.



Spring Break: Leaving Homework House!



The Kinder-1st grade students were treated to ice cream cones after seeing the kitchens at **Chick-Fil-A**. The 2nd-3rd grade students burned calories as they participated in a Boot Camp class designed just for them at **Triad Gym**!

And Basketball Camp? Absolutely! Coach Victor, Head Basketball Coach at **Citrus College**, and his team did an amazing job with our students! They each set goal about pursuing academic excellence, being a good friend and valuing their family. What great lessons to learn as the ball bounces off of the rim.

Karate anyone? Our 4th grade students were able to learn basic self defense moves as they received direction from **Champions Karate** instructors.



And our teens ...colleges ...colleges... colleges! Our desire is to help our teens begin to think about life after high school so the local college tours showed them how to use mass transit to get to various colleges including **Cal Poly Pomona, Occidental, and UC Riverside**.

Our seniors who had been admitted to **Humboldt University** took a L...O....N....G roadtrip so that before making their final decisions, they could actually experience the campus for a few hours. The 48 hour adventure included 22 hours on the road so they could really understand the distance. But they were excited to be in the 57 degrees climate and climb up and down stairs and hills on the campus. Aileen gushed, "I can see myself here!" These experiences are critical to our students success so thank you for helping to make this possible.

Why Field Trips? Research says...

When school based resources are low during school breaks, parents raising children in more affluent communities compensate by exposing their children to cultural and societal variation such as museums and art galleries. (Entwisle et al., 2005).





Promoting Generation Z Giving: Five to Thrive

Over 80 million people born after 1979 (aka Millennials and Gen Z) will comprise 50% of the workforce by 2020. These younger adults and adolescents desire to see how their gifts translate into people helped. Also, they are prone to give when a family member or friend has asked them to do so as in the case of crowd funding or celebrating their special occasions.

Some of our college volunteers have financially invested in our **Five to Thrive Program** where we are asking volunteers to not only give of their time but their financial resources. Their monthly gifts in multiples of five provide them with a t-shirt reminding them that they are helping NHH rewrite the future of our students and their families. **Contact us at info@onhh.org if you'd like to purchase a shirt!**

Thanks **Nicole Endacott, Kiana Guzman, Jaime Sanchez, and Jonathan Ming!**

What do all of these people have in common?

They **GAVE** and by giving are investing in the future.. These individuals give monthly to help us better meet our monthly obligations. Email us at donate@onhh.org to join!

Our Core Club

Scott & Abigail Bledsoe • Jeremiah & Ali Clark • Ginny Dadaian • Mark & Barbara Dickerson • Donna Dilaura • Jeff & Susan Downs • Robert & Kerry Freeman • Jennifer Hicks • Maria Lagos • Jackie Littrell • Rick & Janet MacDonald • John & Julie Pusztai • Jaime & Shana Sanchez • Jan Wickersham • Dale & Karen Winslow

And we have highlighted once before our youngest donor who was 11. Ashley is now a year older, but continuing the tradition of “the children shall lead them” is another ‘young donor’ Cameron who is 11. He chose to request Target cards for his birthday and shared his birthday cards with NHH to help restock our store. **Email us at donate@onhh.org for information on how your next special occasion can benefit NHH!**

You too can join the line-up! You may give to help NHH thrive in your workplace via United Way, have your gift matched by your employer and of course we take cash, checks, credit cards. **So won't you join us in helping to rewrite the future of our students?**



Planning a special occasion?

Do you want another easy and generous way to invite others to learn about an organization that you support? Then take a tip from Johanna who listed NHH on her wedding invitation as a place to give a gift in honor of her marriage instead of sending her a gift. We were honored to help celebrate such an occasion. So here's to **Alan Boyd, David and Cheryl Kliem, Kevin Kerner, Peter Armerding and Claudia Mandelli** who gave in her honor!



Birthdays are changing the world!

International non-profit Charity Water alone has raised over \$9 million for their clean water projects through “birthday campaigns.”

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Azusa CA 91702



Donate via PayPal with your credit card



Several of you contributed to help rewrite the future of our students at the **Annual Fundraising Event**. Some of you gave of your time and talent. Such was the case with **Jet**, our pianist of the evening and **Arielle** who created a Spoken Word piece just for the occasion. If you want to hear it again, please visit our Facebook page. It's there!

Chris, Aileen, Brandon, Jesus, and Aaron reminded us of why we had all gathered. Who could forget **Aaron**? He stole the hearts of those in attendance as they heard him talk about his joy of learning. The event, according to the Board President, was 'just magical'.

**So thank you to those of you who gave ...your gifts of \$50,000
help us to continue to rewrite the future of our students.**

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