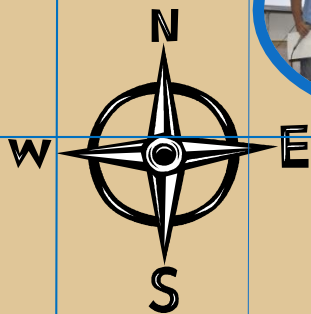
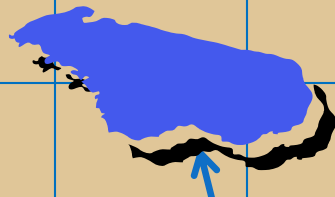


No man is an island...

Annual Report 2012-2013



...what we do impacts others

**BOARD OF DIRECTORS
2012-13**
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Homework House
Our Neighborhood
Serving the children of Azusa since 1997
P.O. Box 993, Azusa CA 91702





A Special Message



Dear Friends,

We are excited about what has been occurring at Homework House and the direction we are heading.

As you will see, we have served more students and families, have made more connections and we continue to hear stories of how a student or a family's life has changed because of their working with us here at Homework House. And while they are our primary focus, we also want to highlight the tremendous volunteer staff that works with us to make those positive changes possible. Their stories of transformation continue to affirm the work that we do.

The Board has set **two new initiatives** to guide us as we strategically plan for a stable future for Homework House:

- 1) **To seek a permanent home for HH in the City where all programs can be offered in one central location,**
- 2) **To create a for profit revenue stream to partially fund the organization.**

The Board has entered conversations regarding a new revenue stream as well as conversations with owners regarding appropriately zoned properties and will continue these discussions. However, the Board has chosen to move forward and approve an interim location where we can house all of our programs: 777 E. Alosta in Azusa. Yes, you know that location as the Teen Site, but now we are leasing a complete wing and a modular to more effectively offer services to our students and their families. You will be receiving an invitation to an **OPEN HOUSE in October** so that you can view the new location for yourself.

We continue to count you as important contributors to our work and are grateful that you have agreed to journey with us!

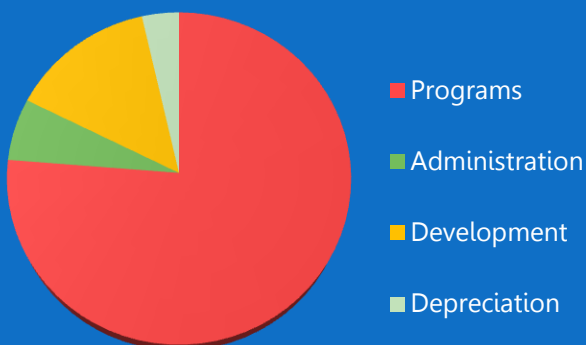
Blessings & Gratitude

Financial Report 2012-2013

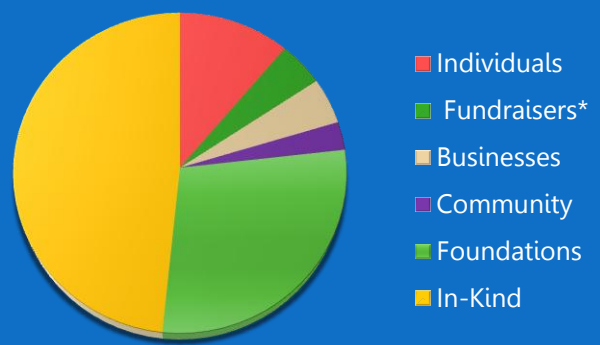
Programs	\$227,610
Administration	\$18,084
Development	\$42,084
Depreciation	\$10,705
Total	\$298,484

Individuals	\$58,079
Fundraisers	\$23,542
Businesses	\$24,241
Community	\$14,781
Foundations	\$147,892
In-Kind	\$251,500
Total	\$520,036

Expenses



Income



*Total fundraising dollars from March dinner distributed in business and individual categories.

We



with students!



"Homework House rocks!"

—Janeli, 4th Grader

Increases from 2011-12 to 2012-13:



28% # of hours served

102% # of contacts

200% participation in
online math program

+50% graduating class of
2012 enrolled in a higher
education institution

14% reading engagement

7% enrollment

Of students surveyed, they agreed or agreed a lot on these indicators:

99% I want to do well in school

98% My tutor(s) at HH is/are very helpful

95% HH helps me get better grades

98% I feel better about going to school
because HH helps me

80% HH students (grades 3-12) are
involved with co-curricular activities

**"..dropout rate among at risk students
markedly lower for students who had earlier
participated in extracurricular activities."**¹

"At first I was shy but I now can speak
up and want to help other parents
know what I have learned."

— Cresencia, Parent



We



with parents!

Language Literacy: Personal Tools

20% completed ESL lessons with an
average score of 93%

100% say the program is easy to use

Leadership and Community Building

10% increase in parent participation in
neighborhood events

98% feel a part of the larger community
because of the neighborhood events

9% increase in # of contacts

Educational Literacy: Seminars

98% say the seminars are useful/helpful

99% are willing to share information
from seminars with their neighbors

**Of parents surveyed, they agreed or
agreed strongly on these indicators:**

100% say the tutors at HH want
their child to do better in school

99% say since starting HH their
child's grades have improved

95% Since starting HH my child
cares more about success in school

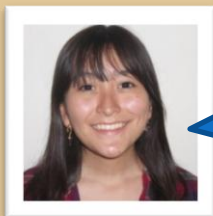
100% had attended a school event
(including +10% attending district
and city-wide meetings as well)

**"Involvement improves student achievement
and integrates parents in school programs
and build strong relationships between
school, family and larger community."**²

We



with volunteers!



"[It] has contributed to/influenced my decision to switch majors and integrate into a social work program. It has strongly encouraged me to seriously consider social work."
– Ashley, Volunteer

"Being a volunteer has opened my mind and has given me a reason to be a role model for others. I feel like I am learning about myself when I am helping others learn about themselves." HH Volunteer

7% increase in volunteers who continued with us from one academic year to the next
53% increase in volunteers who continue with us from one semester to the next

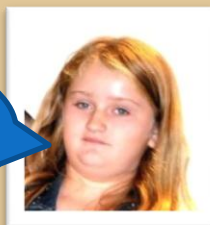
"...volunteer work indeed enhances all six aspects: happiness, life satisfaction, self-esteem, sense of control over life, physical health, and depression."³

Of volunteers surveyed, they agreed or agreed strongly on these indicators:

- 100%** believe they have a positive impact on students
- 93%** say the experience helps to appreciate a different culture
- 99%** would recommend volunteering at HH to a friend
- 98%** say HH provided them with helpful guidance on supporting students academically

I have been selling Peppermint Patties at Canyon City BBQ with the profits from the sales being collected for HH. Please find enclosed a check for \$398.00."

– Ashley, our youngest donor



We



with donors!

Community Partners

Azusa Canyon City Lion's Club
Azusa Chamber of Commerce
Christian Science Group of Azusa
Christian Faith Center of the Valley
Christian Family Center
City of Azusa – CDBG
Foothill Church
Foothill Christian Church
Glenkirk Church
Rotary Club of Azusa
Soroptimist International, Azusa/Glendora
Vineyard Church Glendora
Vineyard Community Church

Foundations

Ameritec Foundation
Arbonne Foundation
Canyon City Foundation
Carl E. Wynn Foundation
Cobb Foundation

Doheny Foundation
Dwight Stuart Youth Foundation
The Jim Hicks Family Foundation
The Leo Buscaglia Foundation
Kaiser Foundation
Pelletier Foundation
Ralph M. Parsons Foundation
Rose Hills Foundation
Selder's Foundation
Sempra Energy Foundation
Walmart
Webb Foundation

Business Partners

Athens Services
APU – Multi Ethnic Center
America's Christian Credit Union
Azusa City Employees Federal CU
Azusa Police Officer's Association
Best, Best & Krieger, LLP
California Custom Fruits & Flavors, Inc.

Canyon City BBQ
Cardinal Laboratories
Citrus College
ERA Yes! (Real Estate)
Foothill Transit
Jamba Juice
KP Financial Services Ops
Manatt, Phelps & Phillips, LLP
Nonprofits Insurance Alliance of California
Olympia Glass and Metal, Inc
Picasso's
Proforma Quality Printing, Inc
R. Leyba Insurance Agency
Totten Tubes
VEOLIA
Vulcan Materials Company
Waste Management
Wells Fargo

**For a list of individual donors, visit our website:
neighborhoodhomeworkhouse.org**

1. "Do Extracurricular Activities protect against early school drop out", *Developmental Psychology*, Mahoney, Joseph L., Caires, Robert B. March 1997. pps 241-253.
2. *The Evidence Continues To Grow: Parent Involvement Improves Student Achievement*, Anne Henderson, Editor.
3. "Volunteer Work and Well-Being", *Journal of Health and Social Behavior*, 2001 Vol 42